



University of
Zurich^{UZH}

Storyboarding as a research tool
Graduate Campus UZH - Überfachliche Kompetenzen
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Storyboard for Scientists

The sketch is the fastest way to visually note down an idea.

The sketch is the visual language of a concept. Since Leonardo, sketching has been an integral part of research, because it allows us to visually note the future, complexes, structures and information architectures, all things that are central to research.

The first step is how to draw a line so that it indicates clearly enough what is meant and yet leaves enough freedom for the viewer to clearly recognize what is sketched.

With simple 10 rules, sketching can be easily explained and can then be quickly used in communication during the research process.

The storyboard is the visual draft of a story. From the conception of a story to the notation language for stage directions for the film, we will work on everything theoretically and apply it sketchily in practice.

This way, each research project can be sketched out in a storyboard during the course of the day and offers the possibility of a visual analysis of the research project.

This workshop provides you with ten rules for quick sketching, language of the storyboard (sketchanddraw.com).

By bringing along your own research project, to which the mediated can be applied, you will be able to perform a visual analysis and outlined story of your own research.

Forms of stories

What forms are there?

How are they structured?

What are the functions of the different forms of stories?

Where do I place my story?

What is a lead in the media?

This is the most important story; this is the story that is brought into focus. Often this is a primeur, the most recent, the most important. Often it is an exclusive story.

Today the most important thing in the media is the orientation. Only if it can be classified, then it can be understood.

Information texts

They offer facts and information about objects or facts, they should inform the reader objectively. These formats do not evaluate and do not contain an opinion. This raises the question: How do you make sure that the recipient responds to the topic as much as possible? The basic principle is the hierarchical arrangement according to importance. The recipient should be served as quickly as possible.

Message

A message is short, a few lines of text and comprises about 1 minute of film. Everything that needs to be told is told in a short time.

The five questions: Who? When? Where? What? How? being processed. The story's always finished.

News

A news is of medium length, i.e. about one page of text or three minutes of film. The message answers the seven questions: Who? When? Where? What? How? Why? Where from? Why? Where? The message is important, concise, simple, brief, without comment. The message is divided into headline and lead and further text. In the lead, i.e. in the first few seconds of the film, the most important W-questions are already dealt with. The message is always structured hierarchically.

Report

The report provides additional background information and is therefore longer than the other two information texts. It is characterized by the fact that it has a frame. The recipient can, for example, be taken along on a research trip. Qualitative results can be included in the report. A report can therefore contain report elements and the recipient can be taken along live. A change of perspective occurs. A change from direct to indirect speech is typical. This makes the whole thing lively and attractive. Initial classifications can also occur so that the recipient can orientate himself in the facts. The report is ahead of the message in that it contains concrete details, background information and classifications. However, the report always remains objective and does not reflect the opinion of the author.

Information texts that contain opinions are

- Report
- Feature
- Interview

Appel texts

These are subjective assessments, opinions, which are ultimately based on well-researched facts. They want to challenge the reader and, if possible, encourage him to agree. Or at least they want to encourage the reader to deal with them. At best, the aim is for the recipient to become active himself. Appellate texts offer orientation because they are written with a clear attitude.

- Comment
- Criticism
- Glossary
- Letter to the editor
- Advertising

How do you visually distinguish between opinion and objective reporting?

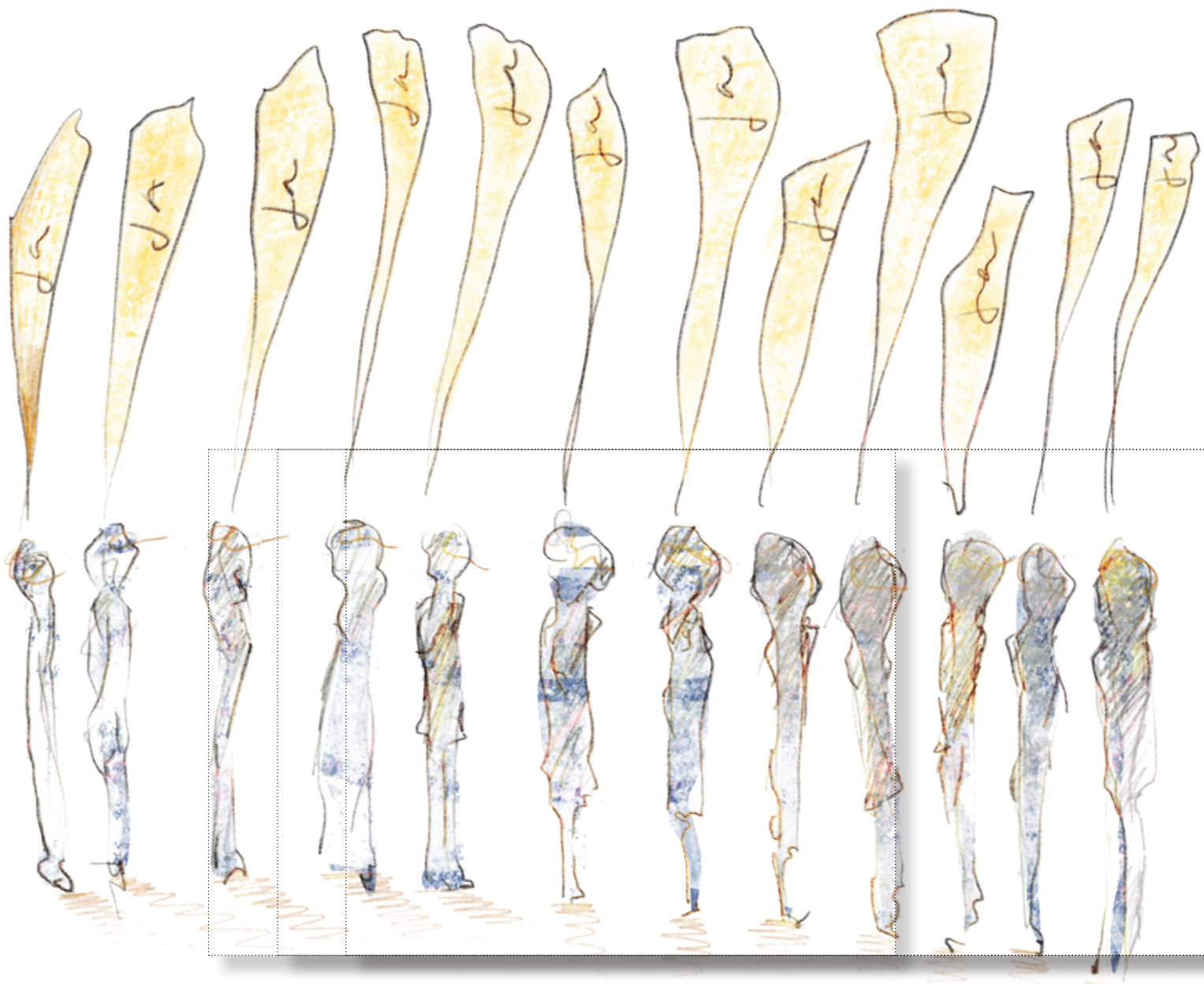
One shows the heads, during the film the person's surroundings are shown, so that conclusions can be drawn from the person in context with his or her surroundings. It is important to note that films are not always shown in the same context, so it is advisable that the opinion is emphatically not dependent on a medium in which it is broadcast.

First of all, the facts must be communicated so that the recipient can form an opinion.

Often the recipient only knows afterwards what he/she likes to see.

The rule of separation between information and appeal was introduced in newspapers in the German-speaking world after World War II and originated in America. It says that a strict distinction should be made between information and opinion.

Who?
When?
Where?
What?
How?
Why?
Where from?



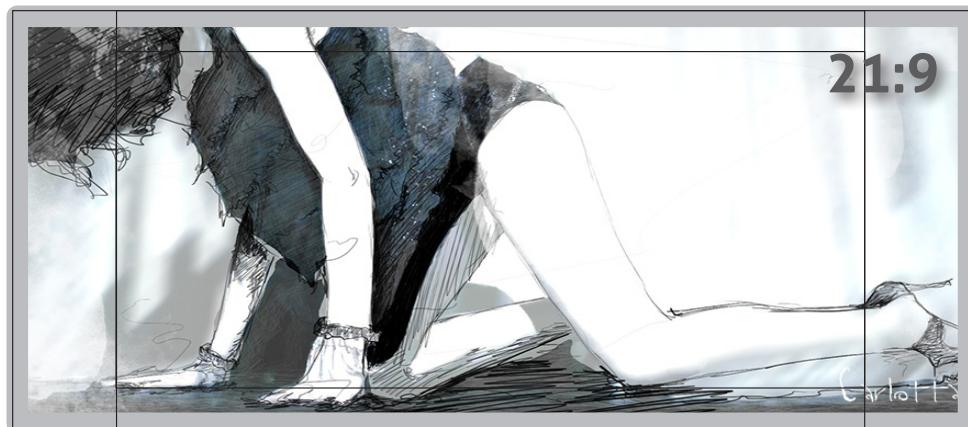
The adjustment eyelets determine how much is visible on the image. This depends on the distance between the camera lens and the object being filmed or how close you zoom in on an object.

So that everyone on the set knows what should be in the picture, we have agreed on uniform terms for the setting sizes.



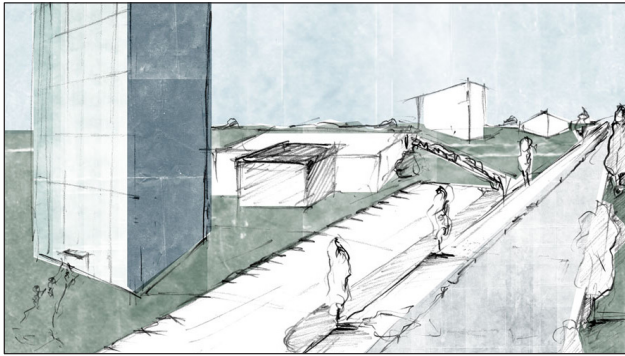
Safe margins: Before the first shot is drawn, the proportions of the film must be determined.

Since movies are played on different output devices, it is helpful to consider safe margins.



Framing

To know what feeling to express is key. After this you choose your framing. Because with framing you lead the feelings in the cautious way. Starting with an establishing shots leads to a story like a hero journey. And such stories start with the sentence: «once upon a time ...» Starting with a medium shot leads to a short story. Such stories start with happenings like a parachute landing in the middle of somewhere.



Long shot

Overall view of the place of action and overview. Used for landscapes. Not very suitable for videos due to pixelating details.

Establishing Shot: to show where the action takes place.



Full shot

Represents the main motif in its entirety. A person with some environment.



Medium long shot

Section of the main motif is highlighted. People are approximately from the knee upwards in the picture. This is also called the American shot, as it was often used in westerns.

Medium Shot

People or similarly large objects dominate the picture. From this size on feelings can be well represented. Setting size for two people in conversation.



Medium close-up

The head up to and including the chest of a person. The environment is only secondary.



Choker

A detail or excerpt is picked out, clarified.



Detail

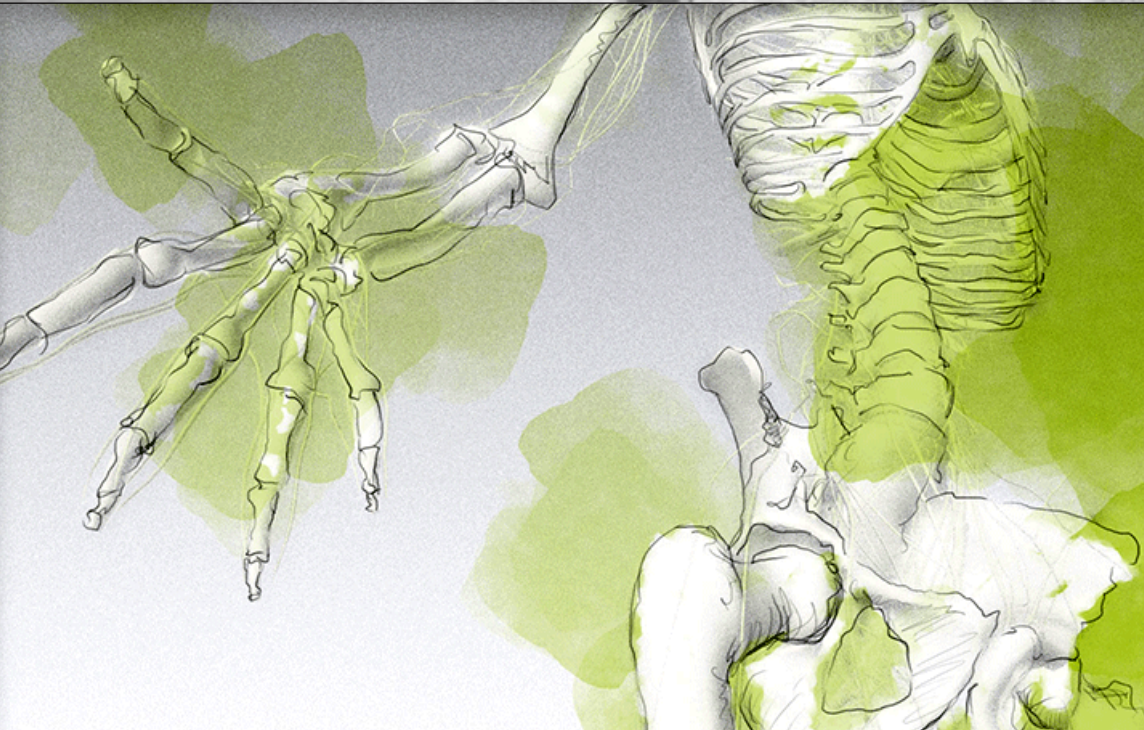
Concentration on extreme necklines such as the eye, mouth, hand etc. Extreme magnification through macro adjustment. Perfectly suited for the representation of emotions.





Eye level

In most cases you film from eye level. This corresponds to the normal vision of a standing person. If the eye level is changed, the message changes.



Low angle

The view from below is unaccustomed and conveys the impression of power and size of the sitter. The Observer feels correspondingly small.



high angle

The bird's eye view gives a clear view of the scene. In connection with the (wide) long shot this perspective is used for landscapes. The world becomes manageable and the viewer feels powerful.





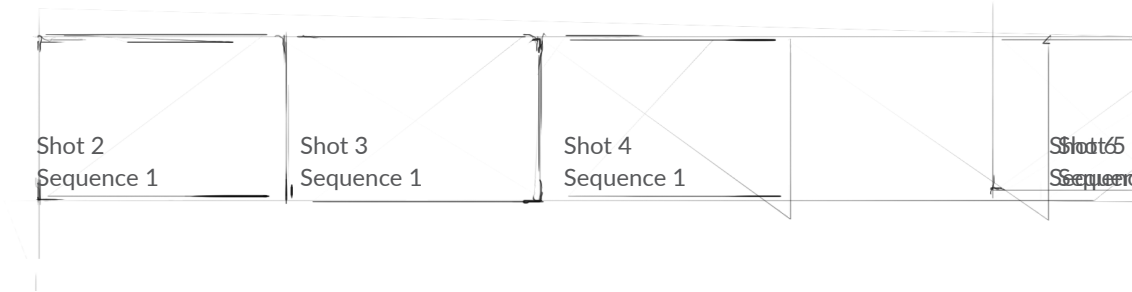
Shot 1
Sequence 1

Shot 2
Sequence 1

Shot 3
Sequence 1

Shot 4
Sequence 1

Shot 5
Sequence 1



Shot:

A shot is the smallest unit of film, a recorded piece of film without interruption from the moment the camera is turned on until it is turned off. In the finished film: from cut to cut. If several variants of a shot are shot from one shot, one speaks of „take“ (shot 4, take 3).

Scene

The expression scene comes from the world of the theatre. It describes a unit of action. A scene consists of several shots.

Sequence

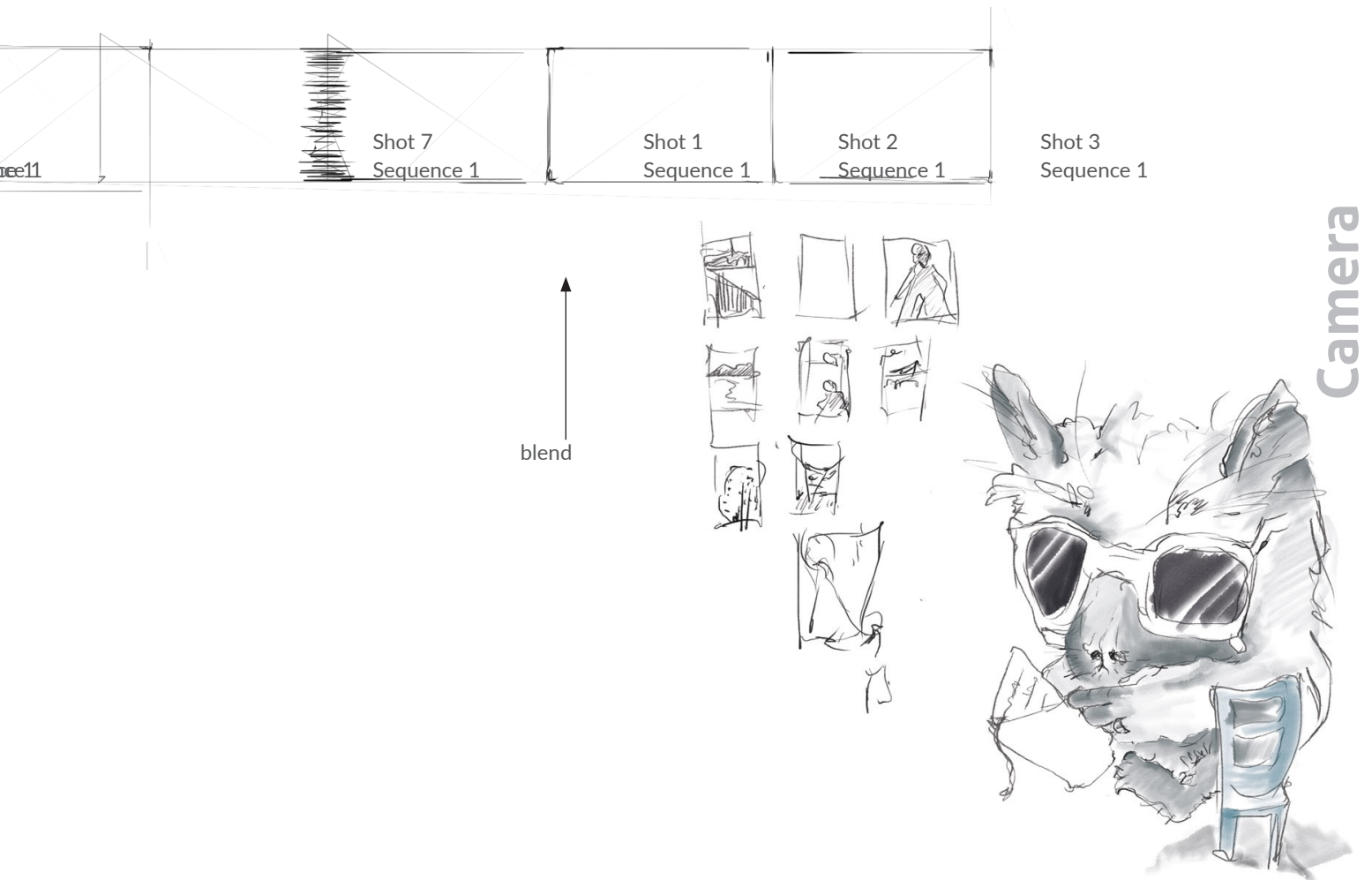
Sequence is often used synonymously with scene. The sequence consists of several shots, sometimes starting and ending with an aperture. A sequence plays at the same place and/or at the same time.

Tracking shot or zoom

If you want to draw a tracking shot or a zoom, show the beginning of the setting and draw the end of the setting as a smaller frame. If necessary, one adds some numbers.

Pan

Here we start with a half long shot. Then the camera zooms in on the protagonist's head and stays on it for a moment until the viewer feels the emotional state of the protagonist. Then the camera pans around the head. By zooming in on the detail, special importance is attached to it. Cut. A next sketch now takes over.



1. What is the message in the story?



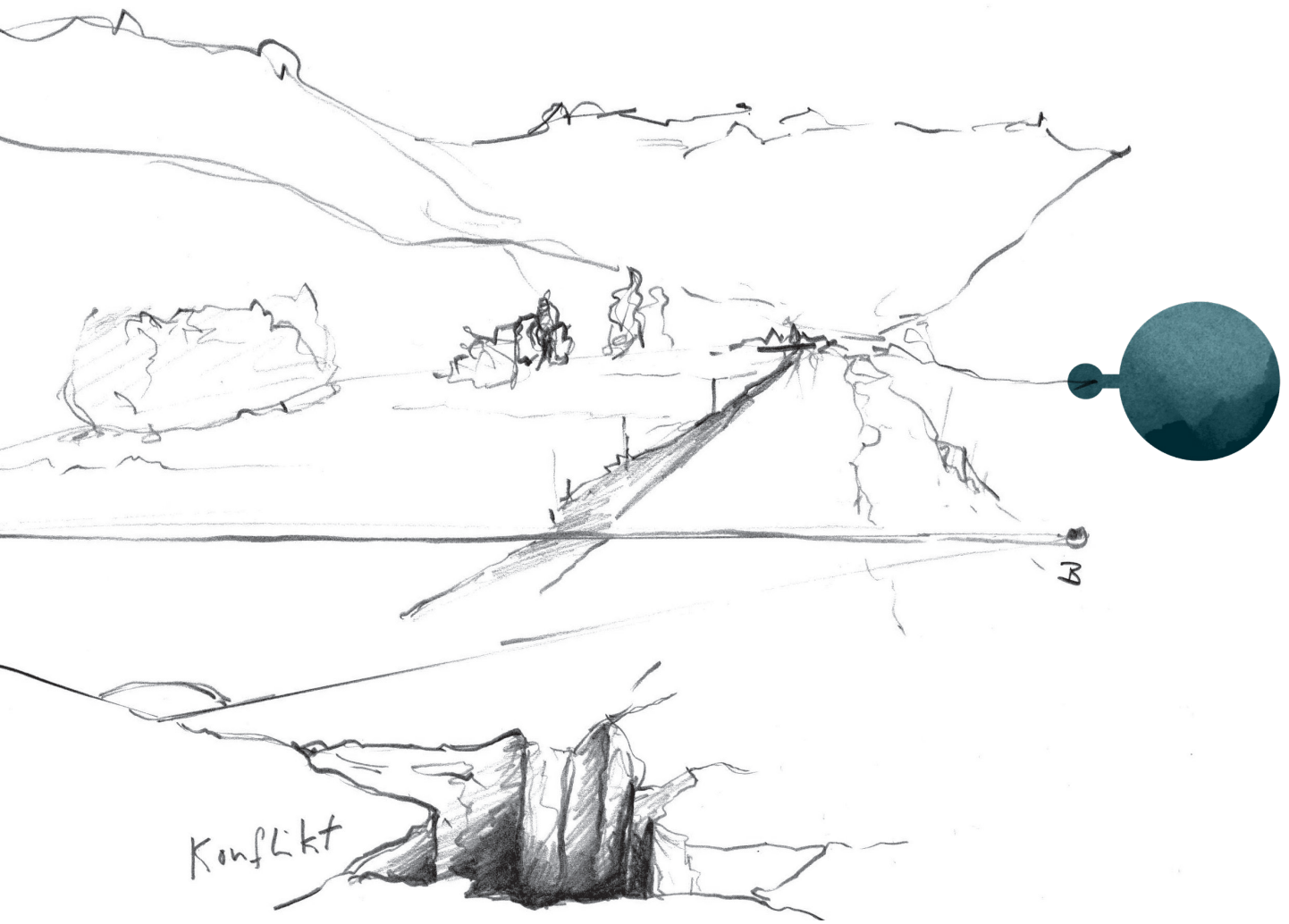
Check of the linkings

2. Why is what happening?
3. Can the viewer read the explanation from the story or the context?
4. Are all non-functional elements removed?
5. What development does the protagonist between beginning and end?
6. What are the expected end-situations from the perspective of the beginning of history?
7. What triggers the pivot point?
8. What points of identification does the protagonist offer? In his own way, longing, dreaming, preferences ... or other goals similar to those of the spectator.

9. Which function takes over the music?
10. What transformation will happen?
11. What is the turn / causes the turnaround?
12. What conflict is there to master?

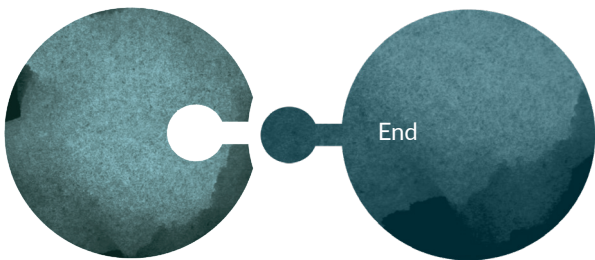
Check of the sequences

13. Why is something told and what effect does each individual event have on the transformation from the initial state to the final state?
14. Does the event have a function regarding of the story's appeal?
15. Does the narrative fit the communication goals?



Die Botschaft erzählen, nicht erklären!

Narrating the story, not explaining it.



A Story
is then told, if there is no
„and then what?“
anymore.



Und dann!

Which way to the happy ending?

Historic roots

We think in dramaturgy.
But the dramaturgy of thought usually remain as unconscious as the dramaturgy of the stories we tell ourselves.

The word dramaturgy comes from the ancient Greek verb which means to act. According to Aristotle, the action of a character leads to a result.

From the acting results happiness (=comedy) or misfortune (=tragedy).

People are therefore happy or not as a result of their actions. If the hero acts wrongly, a chain reaction begins which ends tragically.

This was revolutionary, since the fate of mankind was determined by gods that intervened in human life at that time.

The Aristotelian dramaturgy remains until the Baroque era. The kings could be portrayed as advantageously as possible in the plays.

In 1768 Gotthold Ephraim Lessing demanded the Hamburg dramaturgy with people similar to the bourgeois audience. This is the foundation of the genius movement.

The concept of the artist was redefined with the genius idea: the artist should express his own essence. Immanuel Kant adds that true art can only be created without rules.

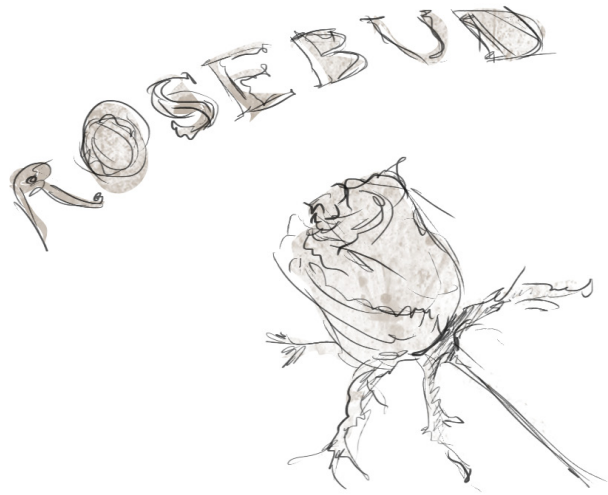
The artist is therefore Genius from birth.



The premise

The premise is the statement about the subject of the film and the message of the author in which he takes sides. The premise need not be truth.

The premise summarizes in one sentence the overall plot of the film.



**Dramaturgy is a language
without words,
whose rules only few know.**





The threshold

Only the hero can cross a border, otherwise a border cannot be crossed in principle.

Semantic spaces contain an order. This is the organization of the world in the film, which has validity. The space in the film adheres to this abstract order.

The film begins with a border crossing, from which the plot develops: without border crossing there is no film.



The extreme point

Murders happen in the cellar or in the attic, or the tower room: When a figure enters a room, it takes over the semantic properties of space. If he or she is a border crossing into an extreme space, then something extreme also happens there.

The hero
paces all rooms.

Hero's Journey staff

The archetype model is built on the Collective unconscious from C.G. Jung, these are seven basic types of characters that appear.

Mentor

Provides new knowledge and impulses.



User of violence

Difficult to identify, ...there's always change. Anima-animus principle.

Guardian of the threshold

Always step on the edge and practices his power.

Hero

Identification figure for wishes with universal character like freedom and Justice.

Trickster

Shows the desire for change and reveals the hidden.



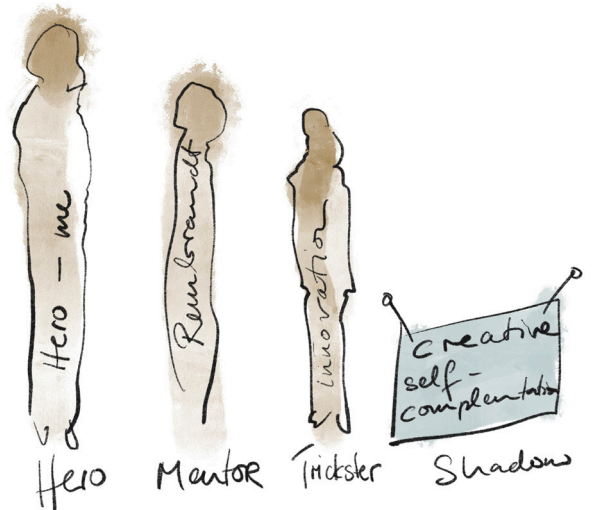
Shadow

Negative qualities of the ego.
Opponent of the hero.

Herold

Share some surprising news.

All the staff can also be things. E.g. the digitalisation can be a guardian of the threshold.



Spaces are defined by boundaries. They represent symbolic order. They are also the level of the visual. In this respect, the level of space is fundamentally different from the level of time, for example. Only in space can the visible elements of dramaturgy appear: these are the metaphors, the images, all the visual signs contained in a text ...

Space can tell something about figures that cannot be expressed in words in this form.

With Hollywood, knowledge of dramaturgy also returns back again.

Aristotle defined the three-part division, which is still valid today.

Backstory wound

The backstory wound is an unprocessed experience from the prehistory and usually comes to bear only after half of the film. This wound shapes the protagonist and explains his behaviour or the situation he is in.



Key figure

The key figure is the engine of the plot, because she wants something badly. She drives the story forward. What is decisive about her is her drive, often in a negative sense. If the key figure and the protagonist are equally strong, a conflict arises.



Twelve stations of the Hero's journey

1. familiar world

2. appeal

3. refusal

4. meeting with the mentor

5. exceeding the first threshold

6. samples, allies, enemies

7. approach to the most secret cave

outermost check =

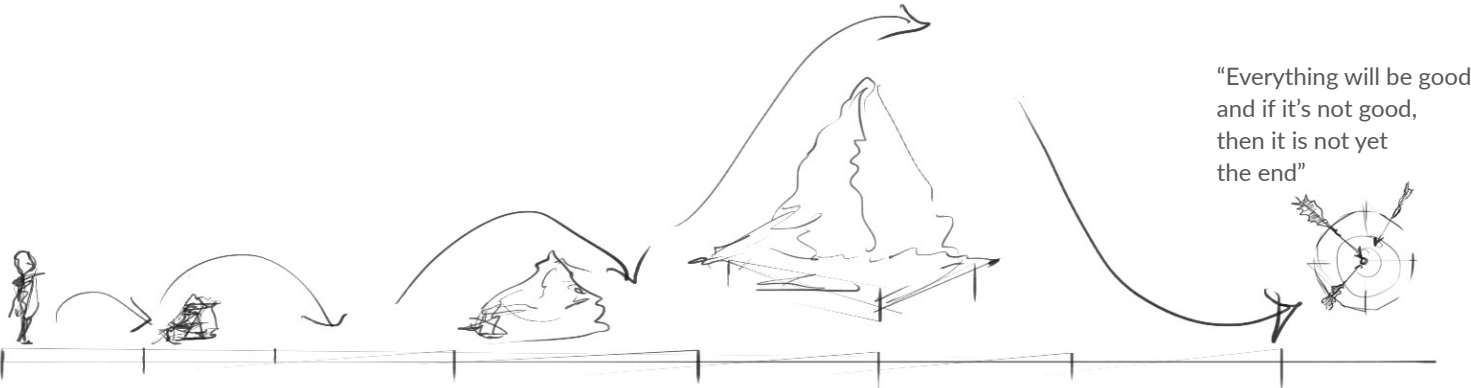
8. crisis

9. reward

10. return trip

11. resurrection - climax

12. return with the elixir



paradigm of time

turning point min. 25 - 27

120 min.

turning point min. 85 - 90



1. What is the message in the story?

2. Why is what happening?

3. Can the viewer read the explanation from the story or to the context? And how?

4. Are all non-functional elements removed?

5. What development does the protagonist make between Start and finish through?

6. What are the expected end situations from the perspective of the beginning of history?

7. What triggers the pivot point?

8. What points of identification does the protagonist offer? In his way, longing, dreams, preferences ...

9. What is the function of music?

10. What transformation is triggered and carried out in history and how?

11. What is the turning point / causes the turning point?

12. Which conflict is to be mastered?

Check of the sequences

13. Why is something told and what effect does each one have event to the transformation from the initial to the final state?

14. Does the event have a function in terms of appearance ?

15. How does the narrative fit in with the communication goals?

Exposé

In it the story is briefly outlined. The plot, characters and locations are briefly described. The exposé serves as brief information about the film project.

Treatment

Here the story is told in detail, the places of action and the people are described in detail. Filmic hints as well as exact dialogues are noted here. The film structure with sequences is determined here.

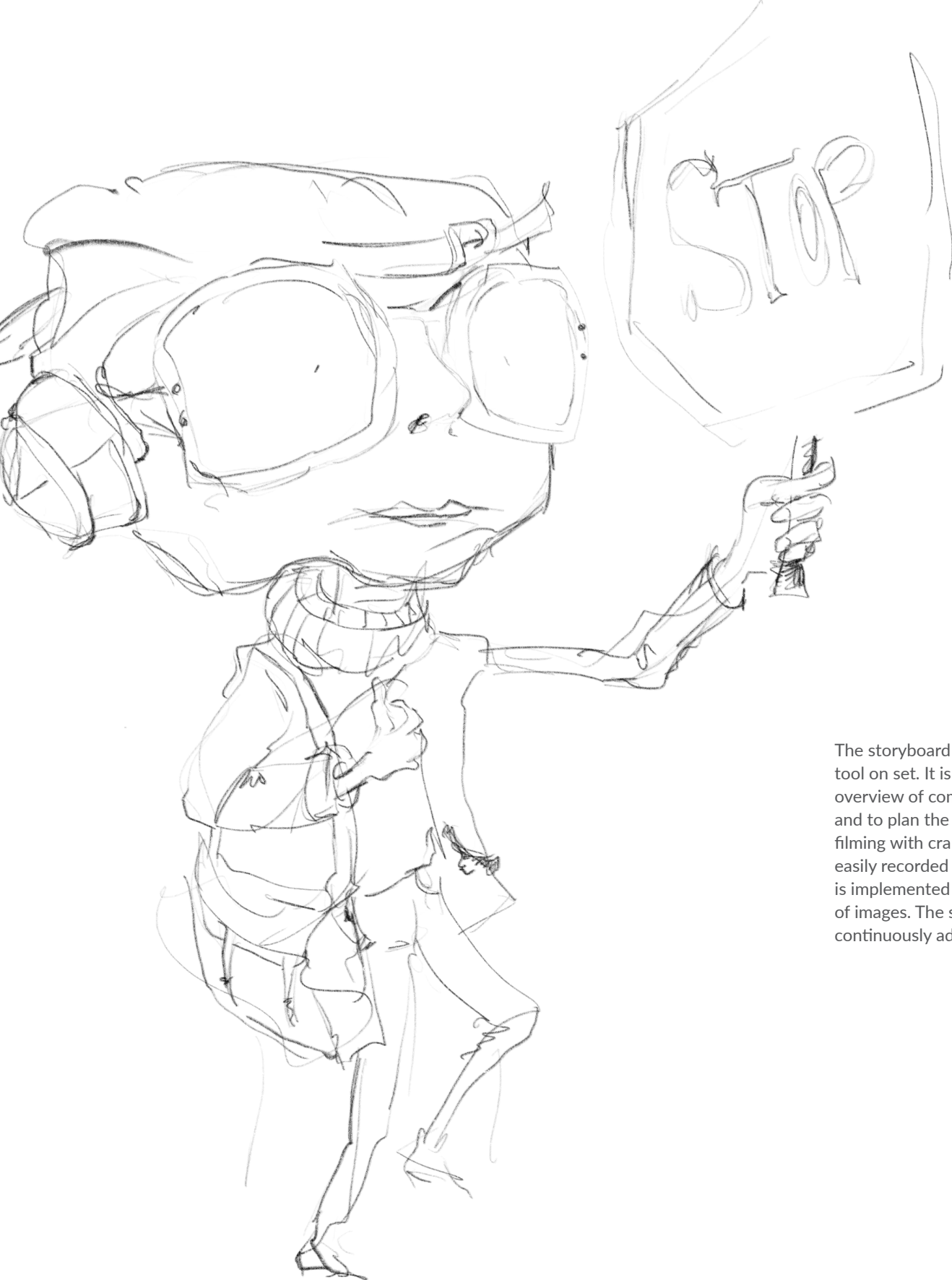
Screenplay

The literary script describes the exact course of the plot, with dialogues and descriptions of the setting. The technical screenplay divides the film into its settings with all the details of the settings sizes, camera movements, zooms, props, show acting, lighting, location and special effects. The script is constantly being adapted.

Storyboard

The storyboard is the drawn version of the script. The storyboard translates the language into pictures and is therefore the creative step in the film production.

The storyboard is a financial tool. Personnel, equipment, props, ... up to the special effects can be calculated based on the storyboard.



The storyboard is also the planning tool on set. It is used to keep the overview of complex sequences and to plan the details. Difficult filming with crane and rails can be easily recorded visually. The script is implemented here as a sequence of images. The storyboard is also continuously adapted.

Hanger

The opposite of the conclusion.

First episode

Presents the problem.

Trick

Something is not as usual and forces action.

Action begins

The protagonist begins to act.

Second episode

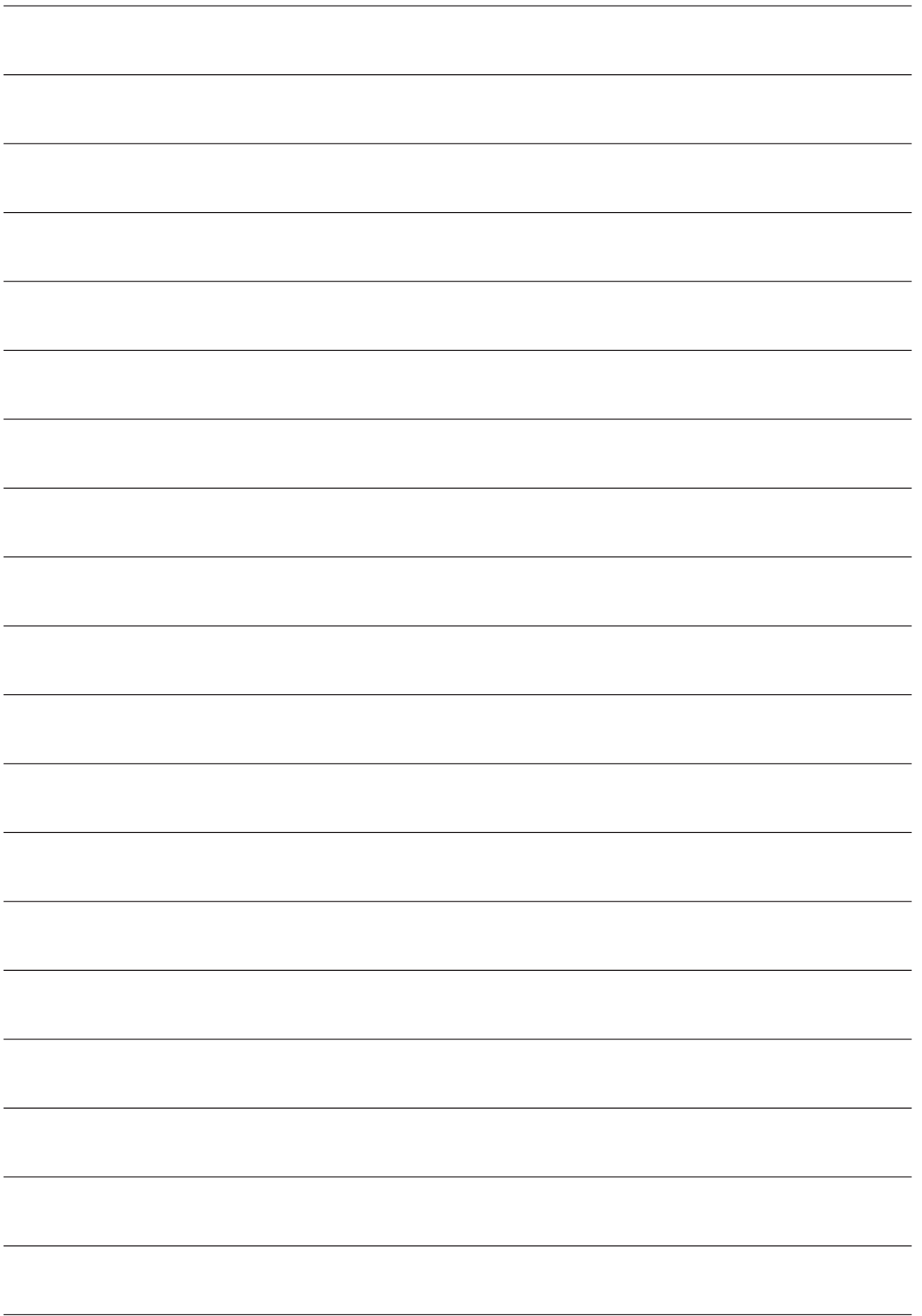
The situation escalates until the protagonist has to act.

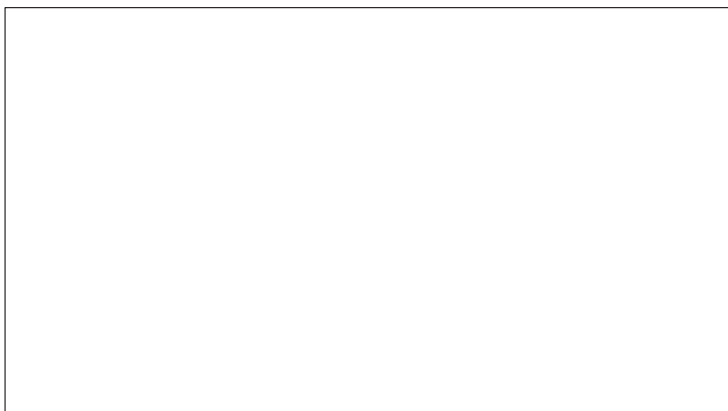
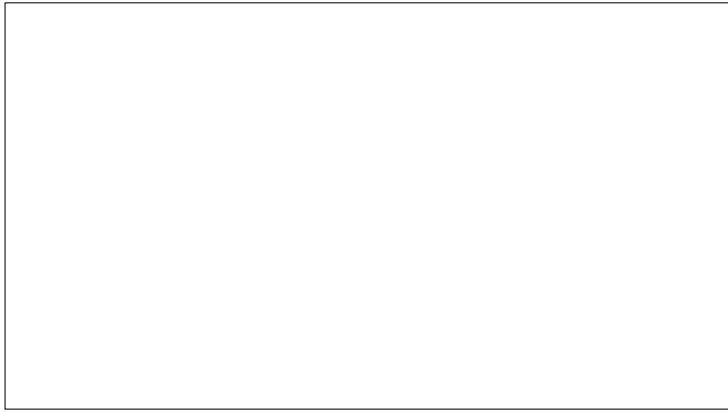
Turnaround

The solution for the protagonist emerges.

Conclusion

The conflict is resolved.

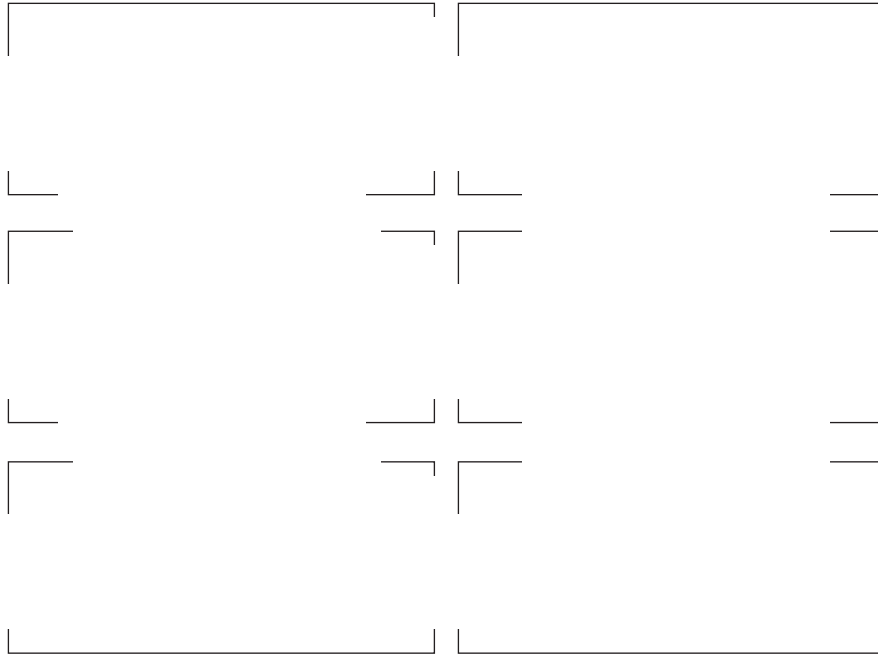




Templates

Printable on paper
Storyboard templates are still important for the idea phase and analogue production. The advantages lie in the quick overview that a „board“, i.e. the individual sheets of paper stapled to the wall, can provide.
Numerous apps are available for fast storyboarding..

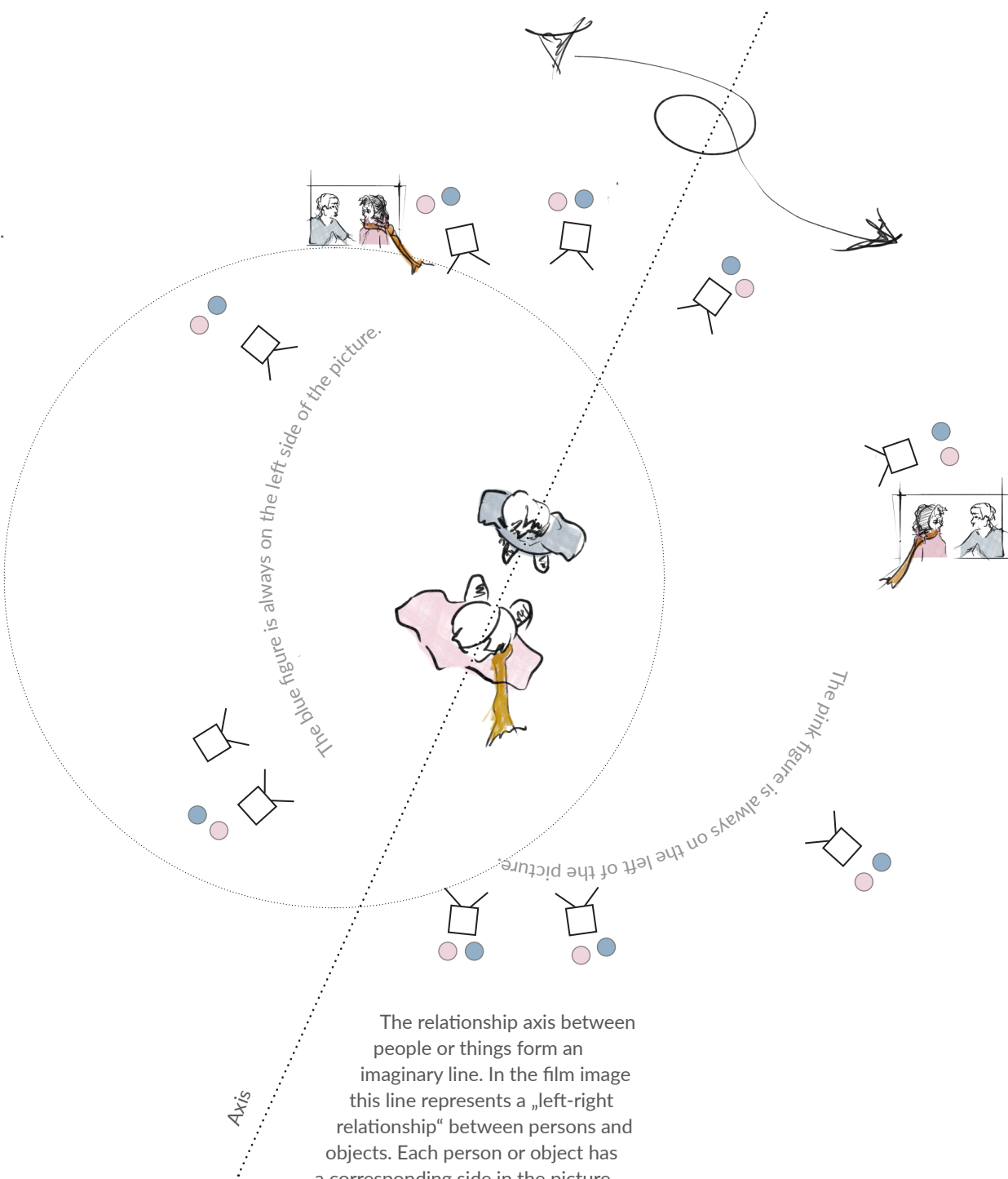
Set plans



era can go at most 180 degrees around the figures without making an

axis jump.

The camera



Axis

The relationship axis between people or things form an imaginary line. In the film image this line represents a „left-right relationship“ between persons and objects. Each person or object has a corresponding side in the picture. This assignment makes it easy to follow the action, as it corresponds to real life,

Axis shift is the section where the ratio is reversed. A change of axis causes disorientation in the viewer, because the arrangement seems to be changed.

Axis

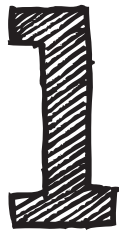
Sketch&Draw rules

„sketch and draw“

Method of learning
Tanja Hess

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www.sketchanddraw.com



Let the lines flutter, because...
Fluttering lines
make it possible,
to bring themselves in.



Work with bundles of lines, because...
Allow bundles of lines
Spontaneity.



Work with intersecting lines, because... Cross-
ing lines help to visually delimit the correct line.



Work with open lines, because... Open
lines give the object room to breathe.



Accentuate the line, because...
Accentuated lines guide the eye of the
observer.

6

Associated lines give the things volume.

7

Perspective
Extended lines beyond the corners emphasize the directions.

8

Measuring
If the proportions are to be correct, then directions and lengths can be measured.

9

Set five darks
Light and shadow create atmosphere.

10

Set the shadow
The drop shadow lets things seem real.



„Sketch and Draw“ is a Method of learning to sketch, the most essential is limited. The didactics is based on a few graphic and visual Rules that form the basis for the presentation of all circumstances.

the last story

